Person centred planning for………………………………

Date: 4 + 1 Questions

What have we learned?

* reflect child’s responses to interventions
* impact interventions are having in relation to the following…
* presentation of daily behaviours (positives, challenges, flexibility around routines/change, triggers)
* reflection of the 4 areas of learning/development
* relationships with peers, staff

What are we concerned about?

* this section should reflect positive responses to interventions in place and outcomes set
* new challenges faced, where new strategies are in place this should be reflected in what have we tried

What have we tried?

* this should reflect outcomes from previous assess, plan, do review cycle
* identify interventions in place –following advice from professionals (SaLT, OT, pupil support, EP)
* identify additional interventions – school practice, resources - how these have been differentiated/personalised
* adult support -
* support in the environment (meet and greet, quiet areas
* communication with parents/professionals as appropriate
* risk assessments, behaviour plans that are specific

What are we pleased about?

* this section should reflect positive responses to interventions in place and outcomes set
* reflect other positives within school/home/community

What do we need to do next?

This should identify new outcomes, next step for the child

For child A to ….

*you may want to add actions for adults in this section but this is in addition*

|  |  |  |
| --- | --- | --- |
| **Outcome**  | **Strategies**  | **Responsibility** |
| *For Child A to…..* | *Identify resources, environment, frequency of intervention, how this will be recorded and reported to SENCO* | *Who is responsible for ensuring interventions are in place and consistent, how will they feedback impact of intervention to Class teacher/SENCo*  |
|  |  |  |
|  |  |  |
| **Action**  | **Responsible**  | **By when** |
|  | *Parental, school, health, social care responsibility* |  |
|  |  |  |
|  |  |  |
| **Review date:** |