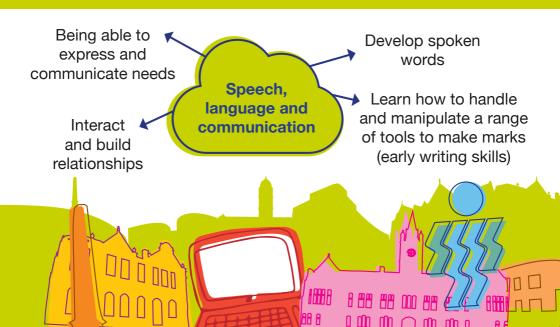


What is REAL?

REAL is a family literacy programme to support children's speech, language and communication development. It is primarily delivered in the Family home through a series of home visits with parents and children together, but also includes special events utilising local greenspaces and libraries in the community and setting or group based activities. The programme lasts for 10 weeks.

Our team of trained Early Years Practitioners will deliver the programme and work with parents to bring learning into everyday life using resources readily available in the home. All activities will be planned around children's development stage and interests.

Why it it important?



The REAL programme focuses on four key themes that will support children's developing speech and language skills and help to develop their interests in books, making marks (early writing) and their growing awareness of print in the environment.









Central to the REAL approach is the **ORIM** framework which represents 4 ways parents can help their child to learn.

Create opportunities for learning

- R ecognising and valuing Small steps in development
- nteracting in positive ways
- M odelling for your child



Parents are their child's first educators.

Parents can provide vital learning **opportunities** for children's literacy development by providing books, writing materials and introducing nursery rhymes. They can provide encouragement through their

recognition of their child's achievements in attempting to join in with reading and singing. making marks and learning how to handle tools effectively.

Children will benefit from their parents/ carers interactions with them, talking and re-enforcing what they are doing and praising their attempts and children will love copying real world actions and activities at home with their parents such as helping write a shopping list or a birthday card.

For more information about Making it REAL, or to request a place contact us at

homelearning@tameside.gov.uk



