# Top Ten Tips -Respectful Challenge

'e ng Challenge is an integral part of safeguarding children and of inquisitive practice. Fundamentally, we are challenging parents and colleagues by asking them to change and to fulfil their responsibilities.

- It is common for there to be disagreement in safeguarding between those involved - it needs to be openly acknowledged and addressed
- It helps to establish some **Common Ground** about the best interests of the child - this is usually possible and provides a good foundation to work with - it is a concern if there is no common ground
- Respectful (assertive) Challenge can stimulate and motivate others and keep momentum going
  - **Destructive** (aggressive) **Challenge** can crush motivation and end engagement
  - Challenge can be **uncomfortable**; it needs to be boundaried(not global) and evidence-based; child focused and based on the desire for positive outcomes
    - It helps to plan your challenge and seek support from supervisors
    - Key Learning from Serious Case Reviews says that **practitioners** often wished they had challenged more as they reflect on practice
    - There needs to be 'Carrot as well as Stick' positive feedback can have a place alongside challenge in achieving change
      - If Respectful Challenge is not working consider the reasons why and take action to safeguard the child.

The consequences of a families non-engagement or non-compliance should be clearly stated from the outset so that practitioners have a contingency plan in place i.e. escalation





# 07 7 Minute 03 Briefing 04 05

### **Child H - Action Plan**

Name of Organisation	Team Manager			
Name of Section & Team	Contact Details			
Identify the learning or recommendations that are relevant to your team and summarise your teams' discussion on those points				
1.				
2.				
3.				



Please ensure you keep a copy of this discussion and plan for your records. Tameside Safeguarding Children Board will ask teams to provide evidence of the discussion, agreed actions and for evidence of improvements to practice.

# 07 7 Minute 03 Briefing 04 05

## **Child H - Action Plan**

What actions have been agreed to improve practice?

What needs to happen?	Who will do it?	By When?	How will you know when it has been done?	How will you know if it has worked?



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