

REACHING OUT



We want to reach out!

As schools return, we look to support each school's efforts to get involved with the rich tapestry of culture and creativity within the borough. Tameside Cultural Services have been looking at how we can best use our years of experience and resources to support schools. We will link in with the Philosophy for Children, as well as the National Curriculum, the schools' recovery curriculum and the Five Ways to Wellbeing: Connect, Be Active, Take Notice, Keep Learning and Give.

Each month, we will share information relating to our education offer as well as giving further ideas and ways to engage with our offer in your classroom. There will be activities from each of the Cultural Services teams and we will take the opportunity to highlight one of our site based workshops as when we are able to, we cannot wait to welcome you back to our sites and great outdoors.



SUPERWORM

Immerse yourself in the natural world and get all 'touchy feely' through a wide range of sensory activities all linked to the Julia Donaldson book 'Superworm'.

Children will use their super hero senses and powers to discover the touch and smell of greenspaces. After meeting 'Superworm', we can go on a short nature walk stopping along the way to do some fun, sensory activities.

culture
Tameside



SIGHT... COLOUR MATCHING



What colours can children see?

Before you venture outdoors ask the children to draw a picture of what they think the greenspace will be like. With older children, invite them to add a sentence about each sense - what sights, sounds, smells and textures would there be?

- What do they think a tree trunk will feel like?
- Do they think they will hear any animals or birds?
- Do they think they will see other people outdoors— what will those people be doing?

Tell them they are going to investigate which colours are actually in school grounds. They will need to look carefully. Get out your bag of colour swatches and hand one randomly to each child. Give them a minute to find the closest natural match to that colour. Call them back, get them to swap colours and repeat.

After a few swaps, ask the children to tell you:

- Which colours were easiest to spot?
- Which were the hardest?
- Were all of the colours natural or were any of them from something man-made?
- Were any of the things they picked up left behind by an animal or a human?

Extension – Give the children an extra minute to find their favourite colour. Get them to name the colour in the style of the paint swatches. A pigeon feather could be cloud grey; the bark on a tree might be forest brown.

Use creative writing to record the session. Younger children could finish simple sentences like: In the woods I saw... In the woods I heard... Older children could write a detailed description. Tell children to make sure they include descriptions using all of their senses.

Resources required

Paint colour swatch cards or coloured paper



To have a chat about how we can help support school, contact:

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