

LIVING IN THE PAST. TOYS

Lesson Planner.

We have brought together a number of resources and activities to support your learning

A short film: This 6 minute film introduces you to the wonderful world of toys. You will be introduced to two characters: Charlie and toy maker Mr Samuel Taylor Morris.

Introduction text: Information linked to toys and the content of the film, including scripts. Q&A linked to film: Can also be used as additional discussion points.

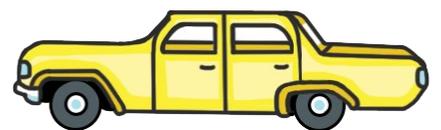
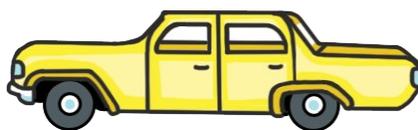
History: A brief overview to the history of toys with a main focus on Victorian toys to modern day.

20 things to do. 20 questions and answers all linked to the short film.

Lesson plans: Each plan is linked to the National Curriculum and the short film. Included: discussion points and prompts with questions.

Lesson plan one: Round robin storytelling.

This activity helps pupils share their creative resources. The purpose of this activity is to get pupils to work cooperatively, practice creativity, and work on writing skills in a fun and engaging way. The steps of round robin writing go like this: The teacher will begin with the first line of the story, for instance, "Once upon a time there was a collection of toys that lived in a museum and every night they..." One by one, each pupil adds one sentence with new details to the story. The story cannot end until every pupil has participated.

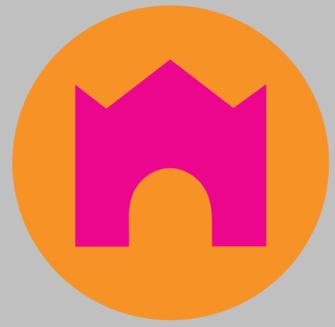
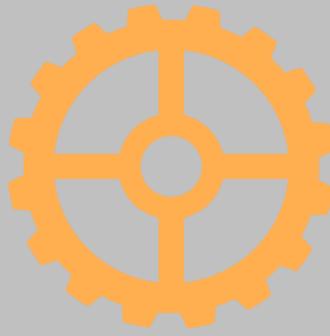
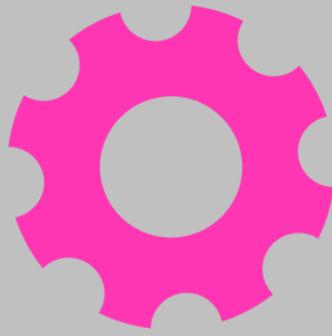
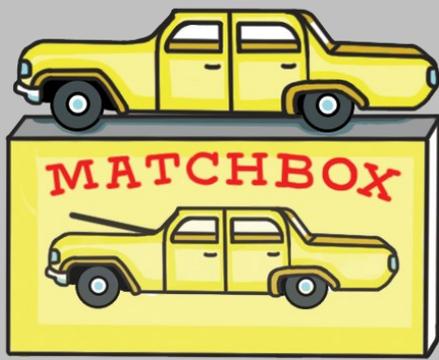


culture

Tameside

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Lesson plan two: What were our parents' and grandparents' toys like?

This activity will encourage your pupils to talk to a parent/ carer/ grandparent about the toys they had when they were children. Ask them to bring one of these toys to school if possible; if not maybe they could email the school a picture of this toy.

Discuss and ask pupils: What do you call this toy? Who might use this toy? What is this toy made from? How do you think you would use this toy? Do we play with toys like this today? How are they different from toys today? What do you think it is made of? How are they similar to toys today? Why are there differences?

Lesson plan three: What was it like to be a poor boy like Charlie wanting a toy from Morris' toy shop?

This activity will encourage your pupils to create a small piece of drama or role play linked to the toys film. Perhaps they could work in small groups or in pairs and take on a different role, describing the toys in Morris' toy shop window. You could be children just like Charlie, all staring through the window of the toy shop dreaming of having one of the toys on display.

Craft based activity: Linked to Toys.

Museum objects: Photographs and accompanying description of Portland Basin Museum toy collection.

Local history Images: Linked images from Tameside Local Studies and Archive Centre's image archive.

