The Early Years Quality Improvement Team aim to support partnership working between schools and PVIs. Together we can work to overcome shared challenges and improve outcomes for all children in Tameside. Early Years professionals have suggested they would value positive and constructive feedback.

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| **TO BE COMPLETED BY THE EARLY YEARS PROVIDER (EYP)**This form should accompany transition reports and be submitted **securely** to schools by the end of June |
| **TO BE COMPLETED BY THE SCHOOL** Please make contact with the named setting to confirm receipt of the transition reports and to detail any further actions. This form should be returned to settings no later than ***October 22nd***. Please include us in email correspondence so we can target future support; eyqit@tameside.gov.uk  |

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| --- | --- | --- | --- |
| Early Years Provider: |  | School: |  |
| Children’s initials:For all children starting this school from this setting |  |

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| Please detail here if you would like any specific feedback from this school |
|  |
| Suggestions for partnership working that could improve outcomes for our children |
|  |

**Date completed by EYP: Signed:**

|  |  |  |
| --- | --- | --- |
|  | YES | NO |
| Generally, we feel children from this EYP are ready for school |  |  |
| Generally, we feel children from this EYP show independence |  |  |
| Overall, we feel parents/carers engage well in person and with online platforms |  |  |
| All children with SEND concerns were flagged and their SEND folders shared |  |  |

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| What’s worked well for the children from this EYP? E.g. independence/self-regulation/learning and development/transition process with this EYP/phase 1 phonics etc. |
| 1. |
| 2. |
| 3. |

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| How might transition with this EYP be better supported?E.g. improved communication between school and EYP throughout year/during transition, skill shares, moderation etc. |
| 1. |
| 2. |
| 3. |

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| Suggestions for partnership working that could improve outcomes for our children... |
|  |

**Date completed school: Signed:**

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| Following this feedback, what points do our EYP need to consider to further enhance transition and outcomes for our children. |
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