What I would like to do in the future

In this section, hopes and dreams need to be recorded.

Conversations around hopes and dreams need to identify where the child or young person hopes to be when they are an adult. Need to discuss strengths, experiences and gifts

Record whether the child or young person aspires to work and what work they would like to do, what support they think they might need to achieve their ambitions Record whether, instead, the person would like to learn more and go to college and therefore what support they think they will need to do that.

How these views were gathered

It is important that it a record of who wrote the one page profile, who the profile was written on behalf of and whether the person was fully or partially involved in its creation