

Lesson Aim/Enquiry Question *To recognise that people had differing views concerning the New Poor Law *To discover the reaction of people in Ashton to the New Poor Law *To come to your own conclusion about the New Poor Law

Learning Objectives <i>To enable the pupils to:</i>	Lesson Outcomes
1 realise that people had differing views of the New Poor Law,	by sorting quotes on the IWB - Supporters or Critics.
2 discover how the people of Ashton reacted,	by reading an extract from the Manchester Guardian, & answering questions based on it.
3 get a sense of the opposition movement in Ashton (& the North in general),	by doing a case study of Joseph Rayner Stephens via a Snowballing Activity.
4 consolidate their learning,	by writing a letter to the Manchester Guardian as a supporter/critic of the New Poor Law.
Resources Checklist *Presentation *IWB - Smartboard *30 x Extract from Manchester Guardian *6 x Stephens Source Packs *30 x Stephens Record Sheet *30 x Letter Worksheet	
Differentiation Strategies *Group Work *By Support *Differing amounts of information on info cards *Writing Frame	